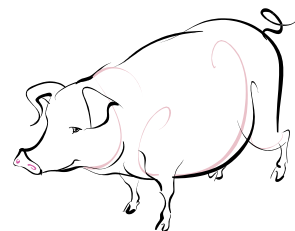


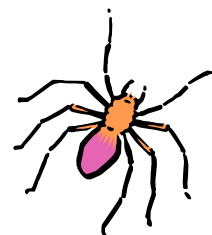
Grading Rubric for the Charlotte's Web Poster



Name: _____

| 4 = Exceeding Standards | 3 = Meeting Standards | 2=Working Towards Standards | 1 = Below Standards |
|--|--|---|---|
| *Exhibits exceptional quality work consistently *Shows high level of knowledge and understanding. *Shows creative and new ways of thinking. *Applies learning to other subject areas and life situations. | *Meets requirements for quality work. *Shows knowledge and understanding. *Demonstrates sound thinking. *Applies learning to other subject areas. | *Meets some requirements for quality work. *Demonstrates some knowledge and understanding. *Requires extra time, instruction, assistance and practice to master skill or concept. | *Does not meet set requirements for quality work. *Needs more exposure and modeling to develop knowledge and understanding. Requires additional instruction, assistance and practice. |

- _____ Quotes are written **neatly and carefully** in the correct sections.
- _____ Perfect **spelling and punctuation**.
- _____ Both the **chapter number and page number** are written for each quote.
- _____ Quotes are selected from good **a variety of** different chapters
- _____ Selected quotes are **quality**—not too short—and represent the character well.
- _____ Pictures of two characters are drawn in the two bottom boxes. **Nice detail and effort** have been put into the drawings. Colored with crayon or colored pencil—“nailed the white.” Name of character included.
- _____ Overall poster **presentation** shows effort and care. Decorated/colored throughout.
- _____ Project turned in on time (December 18th)



Final Grade: _____

