Monday, March 23, 2020		
Subject	**What to do!**	☑

Reading 1	Figurative Language Project: *Idioms*
	• Idioms are sayings that have both a literal (exact) and figurative (understood) meaning.
	• Watch this short video about idioms. https://vimeo.com/12236342
	• The students in the video have been given an idiom and they have drawn a picture of the literal (exact) meaning of the idiom and then they will explain the figurative (understood meaning) of the idiom.
	• This video is provided by WatchKnowLearn.org. The direct link to the video can be found here.
	• Record some of the idioms and their figurative meanings on paper for reference later.
	Summative Assessment
	• Complete an Idiom Art Project
	   ○ Select an idiomatic expression such as "You let the cat out of the bag" from the list attached PDF, or any other idiom.
	   ○ On a blank sheet of paper, draw a representation of the literal expression of the idiom on the left and a representation of the figurative meaning of the expression on the right.
	   ○ The assignment is worth 10 pts: 5 for the literal and 5 for the figurative interpretation.
	   ○ Once completed, take a picture of it or scan it and send it to Ms. Corrigan: mcorrigan@holyrosaryws.org
	   ○ Also, Save this completed assignment with the rest of your completed assignments.
	• Finish your pamphlet and picture, if you have not.	

Reading 2	**20 minutes silent reading:** Read a chapter book of your choice for at least 20 minutes.	
Math	**Lesson 5: Simplest Form (pages 511-516)** Watch BrainPop video: Simplifying Fractions https://www.brainpop.com/math/numbersandoperations/simplifyingfractions/ **Second video lesson:** https://www.youtube.com/watch?v=4xFwkDSMVw4 • **Read** and complete pages 511-514 • Follow along with Ms. Benson here: https://youtu.be/XAJQi2K8Viw **Teacher Tip!** Simplifying fractions is also called reducing fractions. Remember your factor work! If you can divide the numerator and denominator by the same factor, that is the key to reducing/simplifying fractions. If you can find the **greatest common factor**, you only need to divide the numerator and denominator one time. You will never divide JUST the numerator or JUST the denominator. They are a package deal! You must divide them both by the same factor.	

$$\frac{2}{4} \rightarrow \frac{1}{2}$$

Greatest Common Factor

$$\frac{8}{12} \genfrac{}{}{0pt}{}{\div 4}{\div 4} = \frac{2}{3}$$

Religion	**Chapter 3; God's Commandments continued.** **Reminder:** • You will be expected to be able to fill in missing words from memory of the Ten Commandments. Here are study sheets for this test: https://4a.holyrosaryws.org/wp-content/uploads/sites/17/2020/03/Ten-Commandments-study-sheet.pdf • Reread pages 93-97 • Read pages 98-102. • Pay close attention to page 99, especially what each Commandment means. • Review the 10 Commandment study sheet
Language Arts	• **Spelling**: Review words for the spelling test: **Lesson 8** • Spelling Activities included in reading packet: https://4a.holyrosaryws.org/wp-content/uploads/sites/17/2020/03/Lesson-8.pdf ○ Use Spelling City for Lesson 8
Ongoing things to work on ANY time. These tasks are not due today. None of these have to be done TODAY.	• **Journal** (one per week and send to Ms. Benson any time) • **Oral Biography** (final presentation due date TBD) • **Freckle** assignments • **Xtra Math** • **Scholastic News** • **Science** PLTW Activity 3: The Brain in Action (complete by Friday, 3/27) • **Practice** Memorare • **Visit Mrs. Helling's art site and complete an art project (optional)**