

Thursday, March 19, 2020 and Friday, March 20, 2020

Subject

What to do on Thursday and Friday!



Reading

THURSDAY

● **Reading Text/Anthology:**

- Reread the story "*The World According to Humphrey*" (Pgs. 624-637).
- As you read (or afterward) complete pages 1, 2, 3 of the yellow tri-fold pamphlet from your folder. (you will finish it tomorrow).
- PLEASE SAVE THESE completed pamphlets, as they will be used to assess your comprehension of the text.
- You are expected to write neatly, using complete sentences and text evidence from the story.
- Use this rubric that we have been using for written responses:

For each response, did you...	YES or NO
1. Restate the question?	
2. Answer the question being asked?	
3. Explain your thinking and use text evidence from the story?	
4. Go back and check to make sure your response makes sense ?	

FRIDAY:

Reading Text/Anthology:

- Finish the yellow tri-fold pamphlet activity.
- Think about what you think the "theme" or "big idea" is. Share with your parents or siblings if possible.
- How do the characters' thoughts or actions or ways in which the character changes help you determine the theme?
- Read the paired selection, Make the Switch, pgs. 642-644.
 - First, read it aloud, then silently.
 - Think about the message of this selection. Have you noticed any of these techniques in ads?

Reading 2

20 minutes silent reading: Read a chapter book of your choice for at least 20 minutes each day.

<p>Math</p>	<p><u>THURSDAY</u></p> <p>Lesson 4: Equivalent Fractions, pages 505-508</p> <ul style="list-style-type: none"> ● Watch these videos before you do the math lesson: ● Watch Equivalent Fractions: Kahn Academy https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-visualizing-equivalent-fraction/v/equivalent-amount-of-pizza ● https://www.youtube.com/watch?v=qcHHhd6HizI ● Read and complete pages 505-508 ● Use your yellow sheet as needed, but see if you can determine the equivalent fractions on your own first. <p><u>FRIDAY</u></p> <ul style="list-style-type: none"> ● Rewatch any videos to refresh your memory. ● Look over what you did yesterday. ● Complete homework on pages 509-510. 	
<p>Language Arts</p>	<ul style="list-style-type: none"> ● Thursday:Spelling: Review words for the spelling test. <ul style="list-style-type: none"> ○ Use Spelling City to review ● Friday-Spelling: Have mom or dad give you the spelling test. Head your paper correctly for the test. You can keep this in your folder for now. Please correct at home. 	
<p>Social Studies</p>	<ul style="list-style-type: none"> ● Remember, your River and Lake map test needs to be completed by Friday. Please take a picture of your completed test (signed by your parent) and send a picture of it to me: Ms. Simpson: msimpson@holyrosaryws.org Thank you! ● Test links: Main sheet ● https://4a.holyrosaryws.org/wp-content/uploads/sites/17/2020/03/River-and-Lake-Test.pdf ● Answer Sheet:https://4a.holyrosaryws.org/wp-content/uploads/sites/17/2020/03/River-and-Lake-Answer-sheet-1.pdf ● <p>When you finish your work you can play the Oregon Trail Game! Beware, this is truly old school, touch screens do not work. You need to type in all choices and hit return. I'll bet your parents know how to play!! This is only for study breaks and free times. Do not spend more than 15 minutes on this if your daily work is not completed. HAVE FUN---let me know how you do!</p> <p>Link: https://classicreload.com/oregon-trail.html</p>	

<p>Ongoing things to work on ANY time. These tasks are not due today. None of these have to be done TODAY.</p>	<ul style="list-style-type: none">● Oral Biography (final presentation due date TBD)● Freckle assignments● Xtra Math● Scholastic News● Science PLTW Activity 3: The Brain in Action● Memorare Practice	
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