

Tuesday, March 31, 2020

Subject

What to do!



Language Arts

This week you will be working on your Oral Biography and preparing to **present the week of April 6-9.**

If you have not done so already, please sign up for a time to present here:

Things to know:

- You will be sharing your **presentation on Zoom** so that your classmates can see you.
- We would **also** like your parents to record your presentation separately without Zoom so we have a backup and higher quality version. This should be sent to your teacher.
- Part of your requirement is to **also watch your classmates present.** You are expected to write at least 2-3 compliments during each day's presentations and send them with the chat feature on Zoom. We will also call on a few students to give their comments orally after each presentation.
- Be sure to include your props. You will have to make some adjustments because you will be filming from home. Do not worry if you cannot get the types of props you planned on. Be creative, use things around the house, draw pictures, etc.
- When you complete your presentation you will fill out the gold "Biography Presentation Reflection" sheet that was in the folder you picked up from school last week.
- You will send your completed Self Reflection and bibliography on the Seesaw app
- We will have a Zoom meeting on Wednesday so you can ask any questions about the presentations.

Reading

Reading Lessons: Daily 4th grade reading lessons are found on Ms. Corrigan's reading webpage. <https://reading.holyrosaryws.org/category/4th-reading/>

TASK #1: Take the **Me and Uncle Romie quiz.** A copy was sent home last week in your packet, but here is a PDF. [uncle romie quiz](#) When finished, please use **Seesaw** to submit a picture of the front and back.

TASK #2: This is optional, but encouraged: The following art projects extend the learning as they relate to the content of our stories. These can be completed



throughout this week. If you complete one, please share a picture via **Seesaw!!** Choose ONE from the following:



Art Project A: Follow these instructions to create a collage in the style of Romare Bearden, the artist featured in **Me and Uncle Romie**. His collages reflected memories, often pictured trains, buildings and musical instruments which mirrored the artistic community in the Harlem Renaissance.

https://www.youtube.com/watch?v=Jt0_-rdD2-w&list=PLo_dVqvugB5cGPd6iHPddFsNUmLa4CWBI

--OR--



Art Project B: Read, "**Sidewalk Artist**" in your anthology, pg. 248-250. This is a "reader's theater" style dialogue of directions on steps to create "wet chalk drawings." Read this short selection and create your own "wet chalk drawing" outside, if the weather cooperates. Consider creating a scene that relates to our story: *a train, buildings, musical instruments...*

Math

- Start your math time with a session from **Xtramath**
- Take the **green Fractions check-in quiz #2** (from your turquoise-4B or green-4A folder) *If you do any work on a separate sheet of paper, please share those on Seesaw as well.*
- Use the "Fractions" app on your iPad and work through all the activities on **Equivalent Fractions**. Try to finish them all (Equivalent fractions) by Friday. **This is good practice!!**
- Optional: Spend 15-20 minutes on an assigned Freckle math activity of your choice.