

Wednesday, March 25, 2020

Subject

What to do!



Reading 1

Reading Text/Anthology:

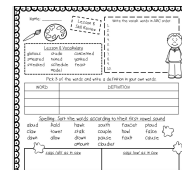
****Please visit Ms. Corrigan's site for a video to lead you through today's lesson.**

<https://reading.holyrosaryws.org/category/4th-reading/>

- You will learn the vocabulary.
- **Vocabulary is on pages 226-227.** There is a sentence with each word that gives context clues. Read each blue word, sounding out the words. Breaking the words into parts or syllables often helps.
- Determine how many **syllables** there are in each word (you can clap them out, slap them out by tapping on your arms, or "feel them" by placing your hands under your chins and counting how many times your mouth opens for a vowel sound/syllable.)
- You should refer to the **glossary at the back** of the anthology (pg. G1) to check and see if you are correct.

Wednesday Packet work (the 2-page packet with the border on the front page, a title of "Lesson 8 Skill Review" and a drawing of a paint brush and palate): [Packet spelling](#)

- Complete the vocabulary (top of pg. 1) and spelling (bottom of pg. 1) sections on the **front page of the packet**. Leave the rest of the packet for later in the week.
- Preview the target skill "understanding characters" and the topic: "*Visual Arts*": **read the short section on pgs. 228-229.**
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Reading 2

20 minutes silent reading: Read a chapter book of your choice for at least 20 minutes.

Math

Lesson 6: Compare and Order Fractions (pages 517-522)

- **Read** and complete pages 517-520
 - **Follow along with Ms. Benson here:**
https://youtu.be/ETg71ZQ_-sc
- There are Khan Academy lessons that might help with factors and multiples if you need them:
<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-factors-multiples-and-patterns>

- **Teacher Tip!** Parents, your child might need some extra help with this one! The idea of a **least common multiple** is a difficult concept to grasp. **Here's a video on LCM:**

<https://www.youtube.com/watch?v=Z6-LksV08qU>

- Here's a helpful way to find the Least Common Multiple (LCM). Write each denominator separately. Then, write out the first 10 multiples of each of the denominators. Circle all of the multiplies that are the same for the 2 denominators. The smallest number that you circled is the LCM. (Use the images below to help.)

Multiples of 3:

0, 3, 6, 9, 12, 15, 18, 21, 24...

Multiples of 4:

0, 4, 8, 12, 16, 20, 24, 28 ...

The LCM of 3 and 4 is 12.

Find the Least Common Multiple

8, 4, 6

8 → 8, 16, 24, 32, 40, 48

4 → 4, 8, 12, 16, 20, 24, 28, 32

6 → 6, 12, 18, 24, 30, 36

Religion

Chapter 3: Pages 93-102

These activities need to be completed by Friday. Split them up how it best works for you. If you did them yesterday you are done!

Complete the online review of Chapter 3 below

- Interactive Review for Chapter 3:
https://aliveinchrist.osv.com/family/interactive_reviews
- You will be taking an online test. You **can use your book for this test.** This is the first time we are trying this online format. Let me know how it

	<p>goes. Once you get in you have to finish in an hour or less (so just don't walk away and forget about it)</p> <ul style="list-style-type: none"> ● https://www.classroomclipboard.com/824295/Test/620C9699-B666-4401-B70E-8C9EDD19E6CD ● ● Access Code: T6F6JJH ● After you finish the chapter review, give yourself the fill in this blank test of the Ten Commandments. You are on the honor system, please do not cheat! Save the test in your folder. https://4a.holyrosaryws.org/wp-content/uploads/sites/17/2020/03/Ten-Commandments-Fill-in-the-Blank.pdf 	
Language Arts	<ul style="list-style-type: none"> ● Spelling: Review words for the spelling test: Lesson 8 <ul style="list-style-type: none"> ○ Use Spelling City 	
Ongoing things to work on ANY time. These tasks are not due today. None of these have to be done TODAY.	<ul style="list-style-type: none"> ● Oral Biography Sign up for your presentation with this email Ms. Simpson sent yesterday. ● Freckle assignments ● Xtra Math ● Scholastic News ● Science PLTW Activity 3: The Brain in Action (complete by Friday, 3/27) ● Practice Memorare ● Practice Recorders ● Visit Mrs. Helling's art site and complete an art project (optional) 	