4th Grade Updates and Expectations for Online Learning

Gators are good digital citizens by ...

LOCATION	Be Safe	Be Respectful	Be Responsible
Remote Learning	* School email & accounts only for school purposes * Only give personal info to and chat with people you know in real life and with parent permission (full name, address, school, age, etc.)	* Online comments (Zoom, Google Classroom, and all other online platforms) are positive and on topic * Include others in personal zoom chats if they ask to join * Write emails using polite format and language	* Log into live meetings on time * Be prepared for online meetings, materials available/complete * Turn in assignments on time

Reading

- We are so excited for our next unit!!!
- You should have the following materials (from pick up or delivery):
 - 1 blue or green pocket folder containing:
 - 1 novel : <u>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</u>
 - Yellow vocabulary booklet
 - Worksheets and quizzes for the first 4 chapters
- Have all of these materials ready when you watch each lesson with Ms. Corrigan.

Math

- There will be 2 lessons per week: New lessons on Monday/Tuesday, Thursday/Friday. Wednesday will be a review day. All students will have Seesaw homework turn-ins due every Tuesday and Friday.
- Some lessons will be skipped in an attempt to focus on essential standards to have students ready for 5th grade.
- There will be weekly Zoom meetings for students who need extra support. These groups will be determined on a week-by-week basis based on the homework that is turned into Seesaw. You will get a Zoom code and a time that your student should attend the day before the meeting (usually Wednesdays). Attendance is mandatory, so if your child cannot make it that day, we will arrange another time to meet.
- It has come to our attention that most students have not been using Freckle when asked. The Freckle assignments are not optional, and students should follow the Freckle instructions for the day, if given. Student progress is monitored, and this will help guide our lessons to see what students are doing well with and what they are being challenged with.

Zoom

- We will be having at least 3 Zoom meetings per week.
- 4A: Mondays and Tuesdays at 1:00pm, and Thursdays at 11:30am.
- 4B: Mondays, Tuesdays, and Thursdays at 11:00am.
- Tuesdays will be "HR Uniform Days". All students should wear their uniforms for Zoom meetings on Tuesdays. Teachers will dress for school too!
- The format of the meetings will be different, depending on the needs for the week. Some will be lessons, some will be interactive games, and some will be other activities. The goal is for students to get to interact as much as possible while they are not actually together.
- In an effort to be as safe as possible, please make sure your child's Zoom username (the one that is visible to everyone) includes their first and last name. If your family uses one account for everyone, please make your username your family's last name. (Examples: Benson, Katie Benson, Benson Family, Bensons) If we see a name that we do not recognize, we will not admit that student into the meeting.
- Please follow these Zoom expectations:

Zoom Meeting Expectations:

1. **Listen and follow directions:** Students should sit in a chair at a table or desk for the Zoom meeting. Have paper and pencil available, and any books or supplies needed for the lesson, before you login. Do not use Zoom backgrounds for school meetings.

Students may not eat, share their pets, or hold up books, games, or toys for their classmates to see. They also may not play games online, watch videos, or direct their attention to anywhere but you or whoever is speaking.

- 2. Stay visible on screen at all times during the lesson: Students should use the restroom before each meeting and therefore shouldn't have any reason to leave their screen.
- 3. Use digital hand-raising and wait to be called on.
- 4. Be respectful to your classmates and your teacher: Politeness is expected and remember that learning together online requires patience, kindness, and a positive attitude. Be on time for meetings.

Consequences:

• 1st consequence: Warning

2nd consequence: Placed in waiting room

• 3rd consequence: Parents notified

Seesaw

- Always submit assignments on time. You will know which assignments to submit by looking at the
 assignment list. Only submit assignments that we ask you to submit.
- If you want specific feedback on something that is challenging to you, you can post it with a comment telling us what you'd like help with.
- If you have something special that you've created or written, you may submit those to share as well.

Appearance of Assignments

- The work you complete to submit should be neatly written and/or accurately typed
- Use correct punctuation and spelling and computation
- Written responses should continue to follow the guidelines we have practiced this year including:
 - Restating the question (Do not start with "Because", "He-She-It-They"
 - Using text evidence when applicable
 - Answering the question being asked
 - o Rereading your responses to check for accuracy